

Austin Elementary School  
NCLB Campus Report Card  
2007-2008

## Student Participation in State Assessment

### Participation of All Students in Mathematics Assessments

2007-2008

| Student Group                       | # Students Enrolled | # Students Participating | % of Students Participating |
|-------------------------------------|---------------------|--------------------------|-----------------------------|
| All Students                        | 209                 | 209                      | 100%                        |
| American Indian                     | *                   | *                        | *                           |
| Asian or Pacific Islander           | *                   | *                        | *                           |
| Black, non-Hispanic                 | *                   | *                        | *                           |
| Hispanic                            | 182                 | 182                      | 100%                        |
| White, non-Hispanic                 | 23                  | 23                       | 100%                        |
| Children with disabilities (IDEA)   | 13                  | 13                       | 100%                        |
| Limited English proficient students | 26                  | 26                       | 100%                        |
| Econ/Disadvantaged students         | 157                 | 157                      | 100%                        |
| Migratory students                  | 12                  | 12                       | 100%                        |
| Male                                | 104                 | 104                      | 100%                        |
| Female                              | 105                 | 105                      | 100%                        |

2006-2007

| Student Group                       | # Students Enrolled | # Students Participating | % of Students Participating |
|-------------------------------------|---------------------|--------------------------|-----------------------------|
| All Students                        | 197                 | 197                      | 100%                        |
| American Indian                     | *                   | *                        | *                           |
| Asian or Pacific Islander           | *                   | *                        | *                           |
| Black, non-Hispanic                 | *                   | *                        | *                           |
| Hispanic                            | 176                 | 176                      | 100%                        |
| White, non-Hispanic                 | 18                  | 18                       | 100%                        |
| Children with disabilities (IDEA)   | 19                  | 19                       | 100%                        |
| Limited English proficient students | 17                  | 17                       | 100%                        |
| Econ/Disadvantaged students         | 145                 | 145                      | 100%                        |
| Migratory students                  | 11                  | 11                       | 100%                        |
| Male                                | 95                  | 95                       | 100%                        |
| Female                              | 103                 | 103                      | 100%                        |

## Participation of All Students in Reading/ELA Assessments

2007-2008

| Student Group                       | # Students Enrolled | # Students Participating | % of Students Participating |
|-------------------------------------|---------------------|--------------------------|-----------------------------|
| All Students                        | 206                 | 206                      | 100%                        |
| American Indian                     | *                   | *                        | *                           |
| Asian or Pacific Islander           | *                   | *                        | *                           |
| Black, non-Hispanic                 | *                   | *                        | *                           |
| Hispanic                            | 179                 | 179                      | 100%                        |
| White, non-Hispanic                 | 23                  | 23                       | 100%                        |
| Children with disabilities (IDEA)   | 12                  | 12                       | 100%                        |
| Limited English proficient students | 25                  | 25                       | 100%                        |
| Econ/Disadvantaged students         | 154                 | 154                      | 100%                        |
| Migratory students                  | 12                  | 12                       | 100%                        |
| Male                                | 104                 | 104                      | 100%                        |
| Female                              | 105                 | 105                      | 100%                        |

2006-2007

| Student Group                       | # Students Enrolled | # Students Participating | % of Students Participating |
|-------------------------------------|---------------------|--------------------------|-----------------------------|
| All Students                        | 198                 | 198                      | 100%                        |
| American Indian                     | *                   | *                        | *                           |
| Asian or Pacific Islander           | *                   | *                        | *                           |
| Black, non-Hispanic                 | *                   | *                        | *                           |
| Hispanic                            | 177                 | 177                      | 100%                        |
| White, non-Hispanic                 | 18                  | 18                       | 100%                        |
| Children with disabilities (IDEA)   | 19                  | 19                       | 100%                        |
| Limited English proficient students | 17                  | 17                       | 100%                        |
| Econ/Disadvantaged students         | 146                 | 146                      | 100%                        |
| Migratory students                  | 11                  | 11                       | 100%                        |
| Male                                | 95                  | 95                       | 100%                        |
| Female                              | 103                 | 103                      | 100%                        |

## Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

### Student Achievement in Mathematics-Grade 3

2007-2008

| Grade 3                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 79   | 61  | 78%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 67   | 55  | 82%   |
| White, non-Hispanic                 | 11   | 6   | 55%   |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | 13   | 10  | 77%   |
| Econ/Disadvantaged students         | 60   | 47  | 78%   |
| Migratory students                  | *  | *   | *   |
| Male                                | 41   | 35  | 85%   |
| Female                              | 38   | 27  | 71%   |

2006-2007

| Grade 3                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 69   | 52  | 75%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 60   | 44  | 73%   |
| White, non-Hispanic                 | 8  | 7   | 88%   |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | 7  | 2   | 29%   |
| Econ/Disadvantaged students         | 55   | 40  | 73%   |
| Migratory students                  | 8  | 4   | 50%   |
| Male                                | 39   | 28  | 72%   |
| Female                              | 30   | 24  | 80%   |

Student Achievement in Mathematics-Grade 4

2007-2008

| Grade 4                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 65   | 44  | 68%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 56   | 36  | 64%   |
| White, non-Hispanic                 | 7  | 7   | 100%  |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | 8  | 3   | 38%   |
| Econ/Disadvantaged students         | 48   | 30  | 63%   |
| Migratory students                  | *  | *   | *   |
| Male                                | 33   | 22  | 67%   |
| Female                              | 32   | 22  | 69%   |

2006-2007

| Grade 4                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 55   | 44  | 80%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 49   | 40  | 82%   |
| White, non-Hispanic                 | *  | *   | *   |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | *  | *   | *   |
| Econ/Disadvantaged students         | 35   | 28  | 80%   |
| Migratory students                  | *  | *   | *   |
| Male                                | 25   | 18  | 72%   |
| Female                              | 30   | 26  | 87%   |

Student Achievement in Mathematics-Grade 5

2007-2008

| Grade 5                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 60   | 58  | 97%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 54   | 52  | 96%   |
| White, non-Hispanic                 | 5  | 5   | 100%  |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | *  | *   | *   |
| Econ/Disadvantaged students         | 44   | 43  | 98%   |
| Migratory students                  | *  | *   | *   |
| Male                                | 26   | 24  | 92%   |
| Female                              | 34   | 34  | 100%  |

2006-2007

| Grade 5                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 56   | 56  | 100%  |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 50   | 50  | 100%  |
| White, non-Hispanic                 | 6  | 6   | 100%  |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | *  | *   | *   |
| Econ/Disadvantaged students         | 40   | 40  | 100%  |
| Migratory students                  | *  | *   | *   |
| Male                                | 20   | 20  | 100%  |
| Female                              | 36   | 36  | 100%  |

Student Achievement in Reading/Language Arts-Grade 3

2007-2008

| Grade 3                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 76   | 72  | 95%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 64   | 61  | 95%   |
| White, non-Hispanic                 | 11   | 10  | 91%   |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | 12   | 10  | 83%   |
| Econ/Disadvantaged students         | 57   | 54  | 95%   |
| Migratory students                  | *  | *   | *   |
| Male                                | 39   | 37  | 95%   |
| Female                              | 37   | 35  | 95%   |

2006-2007

| Grade 3                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 70   | 61  | 87%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 61   | 52  | 85%   |
| White, non-Hispanic                 | 8  | 8   | 100%  |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | 7  | 3   | 43%   |
| Econ/Disadvantaged students         | 56   | 47  | 84%   |
| Migratory students                  | 8  | 3   | 38%   |
| Male                                | 39   | 33  | 85%   |
| Female                              | 31   | 28  | 90%   |

Student Achievement in Reading/Language Arts-Grade 4

2007-2008

| Grade 4                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 65   | 45  | 69%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | *  | *   | *   |
| White, non-Hispanic                 | 56   | 37  | 66%   |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | 8  | 3   | 38%   |
| Econ/Disadvantaged students         | 48   | 30  | 63%   |
| Migratory students                  | *  | *   | *   |
| Male                                | 33   | 21  | 64%   |
| Female                              | 32   | 24  | 75%   |

2006-2007

| Grade 4                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 55   | 46  | 84%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 49   | 40  | 82%   |
| White, non-Hispanic                 | *  | *   | *   |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | *  | *   | *   |
| Econ/Disadvantaged students         | 35   | 28  | 80%   |
| Migratory students                  | *  | *   | *   |
| Male                                | 25   | 18  | 72%   |
| Female                              | 30   | 26  | 87%   |

Student Achievement in Reading/Language Arts-Grade 5

2007-2008

| Grade 5                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 60   | 55  | 92%   |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 54   | 50  | 93%   |
| White, non-Hispanic                 | *  | *   | *   |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | *  | *   | *   |
| Econ/Disadvantaged students         | 44   | 39  | 89%   |
| Migratory students                  | *  | *   | *   |
| Male                                | 26   | 23  | 88%   |
| Female                              | 34   | 32  | 94%   |

2006-2007

| Grade 5                             | # Students Who Completed the Assessment and a Proficiency Level was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|-------------------------------------|--|---|---|
| All Students                        | 56   | 56  | 100%  |
| American Indian                     | *  | *   | *   |
| Asian or Pacific Islander           | *  | *   | *   |
| Black, non-Hispanic                 | *  | *   | *   |
| Hispanic                            | 50   | 50  | 100%  |
| White, non-Hispanic                 | 6  | 6   | 100%  |
| Children with disabilities (IDEA)   | *  | *   | *   |
| Limited English proficient students | *  | *   | *   |
| Econ/Disadvantaged students         | 44   | *   | *   |
| Migratory students                  | *  | *   | *   |
| Male                                | 20   | 20  | 100%  |
| Female                              | 36   | 36  | 100%  |

## Student Attendance Rates

2006-2007

| <b>Student Group</b>       | <b>Attendance Rate</b> |
|----------------------------|------------------------|
| All Students               | 96.9%                  |
| African American           | *                      |
| Hispanic                   | 96.9%                  |
| White                      | 97.0%                  |
| Economically Disadvantaged | 96.6%                  |
| Special Education          | 95.8%                  |
| Limited English Proficient | 97.6%                  |

2005-2006

| <b>Student Group</b>       | <b>Attendance Rate</b> |
|----------------------------|------------------------|
| All Students               | 96.6%                  |
| African American           | *                      |
| Hispanic                   | 96.6%                  |
| White                      | 97.1%                  |
| Economically Disadvantaged | 96.3%                  |
| Special Education          | 96.8%                  |
| Limited English Proficient | 96.3%                  |

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

| Campus Number | District/Campus Name      | State Rating                 | AYP Status    | AYP Status Comments         | Title I SIP Requirements |
|---------------|---------------------------|------------------------------|---------------|-----------------------------|--------------------------|
| 31903         | Harlingen CISD            | Academically Acceptable      | Missed AYP    | Mathematics (Performance)   | None                     |
| 1             | Harlingen HS              | Academically Acceptable      | Missed AYP    | Mathematics (Performance)   |                          |
| 2             | Harlingen HS South        | Academically Acceptable      | Missed AYP    | Mathematics (Performance)   |                          |
| 3             | KEYS Academy              | AEA: Academically Acceptable | Missed AYP    | Mathematics (Performance)   |                          |
| 4             | Cameron County JJAEP      | Not Rated: Other             | Not Evaluated | Other                       |                          |
| 5             | Early College High School | Exemplary                    | Not Evaluated | New Campus                  |                          |
| 41            | Coakley MS                | Recognized                   | Missed AYP    | Mathematics (Performance)   | None                     |
| 42            | Memorial MS               | Academically Acceptable      | Meets AYP     |                             | None                     |
| 43            | Vernon MS                 | Academically Acceptable      | Missed AYP    | Reading/ Math (Performance) | None                     |
| 44            | Gutierrez MS              | Academically Acceptable      | Meets AYP     |                             | None                     |
| 45            | Moises Vela MS            | Academically Acceptable      | Missed AYP    | Mathematics (Performance)   | None                     |
| 102           | Austin EL                 | Recognized                   | Meets AYP     |                             | None                     |
| 103           | Bonham EL                 | Recognized                   | Meets AYP     |                             | None                     |
| 104           | Bowie EL                  | Exemplary                    | Meets AYP     |                             | None                     |
| 105           | Crockett EL               | Recognized                   | Meets AYP     |                             | None                     |
| 106           | Dishman EL                | Recognized                   | Meets AYP     |                             | None                     |
| 107           | Houston EL                | Academically Acceptable      | Meets AYP     |                             | None                     |
| 108           | Jefferson EL              | Recognized                   | Meets AYP     |                             | None                     |
| 109           | Lamar EL                  | Recognized                   | Meets AYP     |                             | None                     |
| 110           | Ben Milam EL              | Recognized                   | Meets AYP     |                             | None                     |
| 111           | Stuart Place EL           | Recognized                   | Meets AYP     |                             | None                     |
| 112           | Travis EL                 | Recognized                   | Meets AYP     |                             | None                     |
| 114           | Zavala EL                 | Recognized                   | Meets AYP     |                             | None                     |
| 116           | Wilson EL                 | Academically Acceptable      | Meets AYP     |                             | None                     |
| 117           | Treasure Hills            | Recognized                   | Meets AYP     |                             | None                     |
| 118           | SAC                       | Not rated: Other             | Not Evaluated | Other                       |                          |
| 120           | Long EL                   | Recognized                   | Meets AYP     |                             | None                     |
| 122           | Rodriguez EL              | Recognized                   | Meets AYP     |                             | None                     |
| 204           | Edna Tamayo House         | AEA: Academically Acceptable | Not Evaluated | Other                       | None                     |

District not required to report this campus

|                       |                       |                         |                  |
|-----------------------|-----------------------|-------------------------|------------------|
| <b>Region :</b>       | <b>01</b>             |                         |                  |
| <b>Organization :</b> | <b>Harlingen CISD</b> | <b>County-District:</b> | <b>031903</b>    |
| <b>Campus Name :</b>  | <b>AUSTIN EL</b>      | <b>Campus Number :</b>  | <b>031903102</b> |

**Number Of Teachers**

|   | <b>Regular</b> | <b>Special Ed</b> |
|---|----------------|-------------------|
| 1. Total number of teachers in core academic subject areas :  | 23             | 2                 |
| 2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :        | 23             | 2                 |
| 3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment : | 0              | 0                 |
| 4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :                                      | 100.00         | 100.00            |
| 5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :                                  | 0.00           | 0.00              |
| 6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :                               |                |                   |
| A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).   | 16.0           | 1.0               |
| B. Has college major or coursework equivalent to major in subject (secondary teachers only).  | 0.0            | 0.0               |
| C. HOUSE A for elementary teachers.   | 6.0            | 1.0               |
| D. HOUSE B for elementary teachers.   | 1.0            | 0.0               |
| E. HOUSE for secondary teachers.  | 0.0            | 0.0               |
| F. Secondary Special Education HOUSE.   |                | 0.0               |

District not required to report this campus

|                       |                       |                         |                  |
|-----------------------|-----------------------|-------------------------|------------------|
| <b>Region :</b>       | <b>01</b>             |                         |                  |
| <b>Organization :</b> | <b>Harlingen CISD</b> | <b>County-District:</b> | <b>031903</b>    |
| <b>Campus Name :</b>  | <b>AUSTIN EL</b>      | <b>Campus Number :</b>  | <b>031903102</b> |

**Core Academic Subject Classes Taught by HQ Teachers**

| Subject   | Regular           |   |           |               | Special Education |   |           |               |
|---|-------------------|---|-----------|---------------|-------------------|---|-----------|---------------|
|   | A<br># of classes | B<br># of classes taught by HQ teachers | C<br>% HQ | D<br>% Not HQ | A<br># of classes | B<br># of classes taught by HQ teachers | C<br>% HQ | D<br>% Not HQ |
| <b>Elementary (Grades PK-6): 1 teacher = 1 class</b>            |                   |   |           |               |                   |   |           |               |
| 1. All subjects   | 23                | 23                                      | 100.00    | 0.00          | 2                 | 2                                       | 100.00    | 0.00          |
| <b>Secondary (Grades 7-12): Each section taught counts as 1</b> |                   |   |           |               |                   |   |           |               |
| 2. English  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 3. Reading/Language Arts  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 4. Mathematics  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 5. Science  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 6. Foreign Languages  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 7. Civics and government  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 8. Economics  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 9. Arts   | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 10. History   | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 11. Geography   | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| Total Secondary :   | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| Grand Total (Elementary + Secondary) :                          | 23                | 23                                      | 100.00    | 0.00          | 2                 | 2                                       | 100.00    | 0.00          |
| TOTAL % Highly Qualified:                                       | 100.00            |   |           |               |                   |   |           |               |

District not required to report this campus

|                       |                       |                         |                  |
|-----------------------|-----------------------|-------------------------|------------------|
| <b>Region :</b>       | <b>01</b>             |                         |                  |
| <b>Organization :</b> | <b>Harlingen CISD</b> | <b>County-District:</b> | <b>031903</b>    |
| <b>Campus Name :</b>  | <b>AUSTIN EL</b>      | <b>Campus Number :</b>  | <b>031903102</b> |

**Number who are teaching on the following permits**

| Permit                                   | # of teachers |                  | # of classes |                  |
|--|---------------|------------------|--------------|------------------|
|  | Elem. (PK-6)  | Secondary (7-12) | Elem. (PK-6) | Secondary (7-12) |
| 1. Emergency (for certified personnel)   | 1             | 0                | 1            | 0                |
| 2. Emergency (for uncertified personnel) | 0             | 0                | 0            | 0                |
| 3. Non-renewable                         | 0             | 0                | 0            | 0                |
| 4. Temporary Classroom Assignment        | 0             | 0                | 0            | 0                |
| 5. District Teaching                     | 0             | 0                | 0            | 0                |
| 6. Temporary                             | 0             | 0                | 0            | 0                |

**Reasons for not being Classified as Highly Qualified in all Assignments**

|   |   |
|---|---|
| 1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE. | 0 |
| 2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.               | 0 |
| 3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).   | 0 |
| 4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).                        | 0 |
| 5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.   | 0 |
| 6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).  | 0 |
| 7. Other  | 0 |

District not required to report this campus

|                       |                       |                         |                  |
|-----------------------|-----------------------|-------------------------|------------------|
| <b>Region :</b>       | <b>01</b>             |                         |                  |
| <b>Organization :</b> | <b>Harlingen CISD</b> | <b>County-District:</b> | <b>031903</b>    |
| <b>Campus Name :</b>  | <b>AUSTIN EL</b>      | <b>Campus Number :</b>  | <b>031903102</b> |

**Bilingual/ ESL Teachers**

|  |   |
|--|---|
| 1. Total number of Bilingual/ESL Teachers  | 8 |
| 2. Number of teachers appropriately certified as Bilingual/ESL.  | 8 |
| 3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.   | 8 |
| 4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas. | 8 |

**FTEs of Special Education Teachers for Students by Age**

|  | <b>Students<br/>3-5</b> | <b>Students<br/>6-21</b> |
|--|-------------------------|--------------------------|
| 1. Number of special education FTEs that are highly qualified                    | 1.00                    | 1.00                     |
| 2. Number of special education FTEs that are not highly qualified                | 0.00                    | 0.00                     |
| 3. Number of special education FTEs that are not required to be highly qualified | 0.00                    | 1.00                     |

District not required to report this campus

|                       |                       |                         |                  |
|-----------------------|-----------------------|-------------------------|------------------|
| <b>Region :</b>       | <b>01</b>             |                         |                  |
| <b>Organization :</b> | <b>Harlingen CISD</b> | <b>County-District:</b> | <b>031903</b>    |
| <b>Campus Name :</b>  | <b>AUSTIN EL</b>      | <b>Campus Number :</b>  | <b>031903102</b> |

**Highly Qualified Plan**

|  |   |            |
|--|---|------------|
| 1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan   |   | 10/15/2007 |
| 2. Is the plan separate or part of the campus improvement plan?  | Separate:   | X          |
|  | CIP:  |            |
| 3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? | Yes:  |            |
|  | No:   |            |
|  | NA, Campus is 100% HQT all year:                  | X          |
| 4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))   | Yes:  |            |
|  | No:   |            |
|  | No notification required:                         | X          |
| b. If yes, how many teachers required notifications to be sent?  |   | 0          |
| 5. How does the <b>district</b> publicly report progress/status of highly qualified?   |   |            |
| Newspaper:   | Website posting:                                  |            |
| District newspaper/newsletter/publications:  | Public meeting (including school board meetings): | X          |
| Letters to parents:  | Other:  |            |
| 6. Enter the date the <b>district</b> publicly reported HQT status.  |   | 11/13/2007 |
| 7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?  | Yes:  | X          |
|  | No:   |            |