

TEEG Cycle 2
Crockett Elementary

Criterion I

Teacher Type	Data Sources and Measures	Performance Levels - Based on 2nd Administration Grade Level Passing Rate. <i>(For full-day Teacher, Level 1 = \$400; For Level 2 = \$800 based on the average of AM & PM classes. For half-day Teacher Level 1 = \$200, and for Level 2 = \$400)</i>	Incentive Amount	Staff	Total Amounts
PK	SDT	Level 1 40%-60%	400		-
		Level 2 61%	800	1.5	1,200
Kinder	Standardized Test	<i>(For half-day Teacher, Level 1 = \$200, Level 2 = \$400).</i> Average of Reading, Language Arts and Math <u>Performance Levels</u> Level 1 26% - 50% Level 2 51% +			
			400		-
			800	1	800
Kinder Transitional Bilingual Ed Class	SDT	<i>(For half-day Teacher, Level 1 = \$100, Level 2 = \$200).</i> <u>Performance Levels</u> Level 1 70% - 84% Level 2 85% +			
			200		-
			400	0.5	200
1st Grade Transitional Bilingual Ed Class	Standardized Test	<u>Performance Levels</u> Level 1 15% - 40% Level 2 41% +			
			400		-
			800	1.0	800
Grades 1st - 2nd	Standardized Test	<u>Average of Reading, Language Arts and Math</u> <u>Performance Levels</u> Level 1 26% - 50% Level 2 51% +			
			400		-
			800	5	4,000

**TEEG Cycle 2
Crockett Elementary**

3rd Grade	TAKS	<u>Reading & Math Avg. by Classroom</u>			
		<u>Performance Levels</u>			
		Level 1 75% - 80%	1000		-
		Level 2 81% - 85%	1100		-
		Level 3 86% - 89%	1200		-
		Level 4 90% +	1300	4	5,200
4th and 5th Grade	TAKS	<u>Reading and Math Average</u>			
		<ul style="list-style-type: none"> • By Classroom Grade 4 • By Grade Level Average in 5th Grade 			
		<u>Performance Levels</u>			
		Level 1 75% - 80%	900		-
		Level 2 81% - 85%	1000		-
		Level 3 86% - 89%	1100		-
		Level 4 90% +	1200	7	8,400
4th and 5th Grade	TAKS	<u>Writing and Science</u>			
		<ul style="list-style-type: none"> • By Classroom Grades 4 • By Grade Level Average in 5th Grade 			
		<u>Performance Levels</u>			
		Level 1 75% - 80%	300		-
		Level 2 81% - 85%	400		-
		Level 3 86% - 89%	500		-
		Level 4 90% +	600	7	4,200
Special Ed Self-contained	ARD Expectations and/or TEA Approved Tests	70% of all students met all ARD & IEP expectations and/or met TEA state test approved standards	300	1	300
Resource	ARD Expectations and/or TEA Approved Tests	70% of students met all TEA state test approved standards and/or ARD & IEP expectations	800	1	800

**TEEG Cycle 2
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Criterion II

Grades: Pre-Kinder - 5th & Resource & Special Ed.	Lesson Plans, Sign in Sheets, PDAS documentation log, agenda meeting minutes, Certificate of Participation	Collaboration: <ul style="list-style-type: none"> Participate in Campus-based professional or instructional/curricular planning (must attend at least 90% of all trainings, grade level and collaborative team meetings, including after school staff meetings). Using curriculum developer, teachers will share staff development presentations and student data analysis (minimum 2/year) such as best practices (i.e. inductive teaching and cooperative learning levels of use) with staff and/or within grade level 	250	22	5,500
			250	22	5,500

Criterion III

		Teacher Attendance (\$250 per semester)			
Pre-Kinder - 5th & Special Ed/Resource	Attendance log	Not miss more than two days per semester	500	22	11,000
Pre - Kinder 5th	Lesson Plans and Verification of Completion Form	Develop and implement at least two math and science activities integrating technology using the curriculum developer and other resources	250	22	5,500
Pre - Kinder 5th	Lesson Plans and Verification of Completion Form	Develop and implement at least two reading and language arts activities integrating technology using the curriculum developer and other resources	250	22	5,500
			Part I Total		\$ 58,900

**TEEG Cycle 2
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PART II							
Professional					SFA	Stipend	Combined
Support Staff	Stipend		SFA School wide Reform Model		Total	Total	Total
PE, Music	600	Develop & implement at least one activity per semester supporting the math and science curriculum		2	-	1200	1,200
CIS	425	Collaborates with campus staff as a parent liaison to increase parent attendance to 2nd cup of coffee parent meetings by 20%		1	-	425	425
GT	125	75% of GT students (K-2nd) will perform at Level 2, and 75% of GT Studnets (3rd - 5th) will score in the commended range		1	-	125	125
Speech; DIAG; ARI; AMI	125	Coordinate with instructional intervention team to increase 4th grade student achievement in reading by 15% & 3rd grade student achievement in math by 15%.		4	-	500	500
Support Staff	Stipend						
Teacher Aide (General & Special ED)	325	Collaborate with instructional intervention team to help prescribe and implement scheduling of interventions for at-risk students based on student data (serve at least 15% of school population)		11	-	3575	3,575
Secretaries	325	Attend one MS Excel training & generate at least two documents with "Inform" data..		2	-	650	650
Head Custodian	200	Assist with the supervision of custodial staff to provide a clean and orderly environment, and not receive four or more infractions		1	-	200	200
Custodian	125	Provide a clean and orderly environment, and not receive four or more infractions		3	-	375	375
Computer Tech	125	Coordinate with campus staff to set up, and instruct staff on "Inform Data" program to impact 3rd, 4th, & 5th grade levels (at least two sessions)		1	-	125	125
Nurse	325	Provide nutritional classes to improve campus wellness & collaborate with community agencies to meet students' health needs (at least two health projects school wide)		1	-	325	325
CNAs	250	Attend one professional development session related to diabetes (blood sugar & glucose monitoring, or CPR)		1	-	250	250
Parent Educator	150	Increase parent membership to parent center by 10%		1	-	150	150
Cafeteria	125	Collaborates with the staff to promote nutritious eating habits and healthy snacks to meet the special needs students' (learning styles)		4	-	500	500

**TEEG Cycle 2
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Administration:							
Principal	2000	Collaborates with local educational community stake-holders such as parents, businesses, and community agencies to improve student success (at least 2 projects per year)		1	-	2000	2,000
Asst. Principal	1850	Facilitates and overlooks all instructional intervention team paperwork with parents, teachers and DIAG's.		1	-	1850	1,850
SFA Facilitator	1000	Facilitates & collaborates with teachers and administration to generate and disaggregate student data for academic improvement each quarter using bar graphs & individual student growth charts.		1	-	1000	1,000
Counselor	1000	Enhances character development school wide curriculum by promoting at least one school wide project per semester.		1	-	1000	1,000
Librarian	900	Align computer TEKS for technology per grade level & coordinate planning & co-teach to assist classroom teachers at least one lesson per grade level per year.		1	-	900	900
Professional Support Staff (Music Teacher)	500	Plan, develop & implement SFA 90-minute schedule reading bloc daily (75% of student group will improve reading level targets each quarter)	0	1	500		500
Professional Support Staff (CIS, Counselor, & SFA Facilitator)	150	Conduct and coordinate Solutions/FST meetings weekly to improve school wide at risk population student achievement by 10% in grades 3,4, & 5	0	3	450		450
			Part 2 Total		950	15,150	16,100

Grand Total Amount = \$ 75,000