

# Sam Houston Elementary

# TEEG Cycle 2

Revised: 5/24/07

Part I (75%)					
Criterion I					
Teacher Type	Data Sources and Measures	Performance Levels - Based on 2nd Administration			
		Grade Level Passing Rate			
PK	SDT	Level 1 40%-60%	100		
		Level 2 61% +	200	1	200
Grades: K – 2nd	Terra Nova	<u>Average of Reading, Language Arts and Math</u>			
		Performance Levels			
		Level I 41% - 50%	300		
		Level II 51% - 63%	400		
		Level III 64% +	500	6	3000
3 <sup>rd</sup> and 4 <sup>th</sup> and 5 <sup>th</sup> Grade	TAKS	<u>Reading and Math Average</u>			
		<ul style="list-style-type: none"> <li>By Classroom Grades 3 &amp; 4</li> </ul>			
		<ul style="list-style-type: none"> <li>By Grade Level Average in 5<sup>th</sup> Grade</li> </ul>			
		Performance Levels			
		Level I 75% - 80%	300		
		Level II 81% - 85%	400		
		Level III 86% - 89%	500		
		Level IV 90% +	700	7	4900
4 <sup>th</sup> and 5 <sup>th</sup> Grade	TAKS	<u>Writing and Science</u>			
		<ul style="list-style-type: none"> <li>By classroom Grades 4</li> </ul>			
		<ul style="list-style-type: none"> <li>By Grade Level Average in 5<sup>th</sup> Grade</li> </ul>			
		Performance Levels			
		Level I 75% - 80%	300		
		Level II 81% - 85%	400		
		Level III 86% - 89%	500		
		Level IV 90% +	700	5	3500
Resource	TEA approved tests	70% of students met all Reading and Math ARD expectations on any of the TEA approved tests.	275	1	275
Special Ed	TEA approved tests, ARD/IEP Expectations	Students met one of the following criteria: 1) 70% of the students met 70% of ARD/IEP expectations/objectives 2) 70% of the students met the standard for TEA approved Alternative Tests	275	4	1100
Criterion II					
Pre-Kinder – 5th	Lesson Plans, Sign In Sheets, Certificate of Participation	Cross Grade level observation (2 at 30 minutes each) and implementation of (1) Math and (1) Science strategies learned during observation as approved by administrator	250	14	3500

<b>Pre-Kinder – 5th</b>	Lesson Plans, Sign In Sheets, Certificate of Participation	Shared staff development presentation (minimum one) such as best practices, Curriculum Developer (staff / within grade level)	250	14	3500
<b>Resource</b>	Lesson Plans, Sign In Sheets, Certificate of Participation	Shared staff development presentation (minimum one) such as best practices, Curriculum Developer (staff / within grade level)	250	1	250
<b>Special Ed</b>	Lesson Plans, Sign In Sheets, Certificate of Participation	Shared staff development presentation (minimum one), such as, behavioral strategies (staff / within special ed. colleagues)	250	4	1000

**Criterion III**

		<b>Teacher Attendance</b>			
<b>Pre-Kinder – 5th</b>	Attendance log	Not miss more than five days per year	525	14	7350
<b>Resource</b>	Attendance log	Not miss more than five days per year	525	1	525
<b>Special Ed</b>	Attendance log	Not miss more than five days per year	525	4	2100

<b>Pre-Kinder - 5th</b>	Lesson Plans and Verification of Completion Form	Customize and implement two math activities using the Curriculum Developer and other resources for grade level.	225	14	3150
<b>Pre-Kinder - 5th</b>	Lesson Plans and Verification of Completion Form	Customize and implement two science activities using the Curriculum Developer and other resources for grade level.	225	14	3150
			<b>5550</b>		

**37500 37500**

<b>PART II (25%)</b>			
<b>Professional Support Staff</b>			
GT	70% of 3rd - 5th Grade GT students receive commended performance on Reading TAKS scores	400	1 400
PE, Music	Customize and implement at least two activities per subject supporting the Math and Science curriculum using the Curriculum Developer.	400	2 800
Reading	Customize and implement at least two activities using the Reading Curriculum Developer.	400	1 400
<b>Support Staff</b>			
Paraprofessional	Design, display and maintain one math and/or science bulletin board per nine weeks.	275	6 1650
Sp Ed Paraprofessional	Attend at least twelve clock hours of Sp Ed professional development approved by principal.	275	5 1375
Secretaries	Attend one MS Excel training course and one professional development conference approved by principal.	275	2 550
Head Custodian	Help with the supervision to provide a clean and orderly environment and receive no more than four infractions.	250	1 250
Custodian	Provide a clean and orderly environment and receive no more than four infractions	150	3 450
Computer Tech	Maintain an average one week response time to outstanding work orders.	200	1 200
Nurse	Provide one nutritional class per semester to improve campus wellness and collaborate with community agencies to meet staff/students' health needs.	300	2 600
CNAs	Attend at least nine clock hours of Sp Ed professional development approved by principal.	225	3 675
Cafeteria	Collaborates with the staff once a year to promote nutritious eating habits	125	4 500
<b>Administration:</b>			
Principal	Collaborates with local educational community stakeholders, such as, parents, businesses, and community agencies; to improve student success.	2000	1 2000
Asst. Principal	Facilitates at least five parent/teacher conferences to assist students with academic achievement.	1400	1 1400
Counselor	Provides one lesson per semester on Pillars of Character for PK-K.	625	1 625
Librarian	Conducts at least two virtual trips for grades 3 - 5.	625	1 625
		7,125	12500

**12,500**